**Facilitator** 

Aides



## To Have Pride in Something You Must Take Ownership of It

**Objective:** Participants should be able to discuss ownership and how it fits into Airmanship.

# Lesson Outline

Ideal Lesson Time: 55 min.

# Introduction

- **MP 1. Physical Courage**
- **MP 2. Moral Courage**
- **MP 3. Expectations & Applications**

# **Conclusion**

#### **Boot Stomp**

Questions should facilitate cognitive level thinking about the site itself to build understanding of sites' importance. Ownership shouldn't be introduced. Focus should be knowledge based on the site and its importance.



#### OWNERSHIP

#### Introduction

Take the participants to a place on base to visit (i.e. Aircraft static display, building, etc.)

#### MP 1. Site Visit

LOQ: Do you know what type of aircraft this static display is?

LOQ: Do you know who this building is named after?

#### MP 2. Follow-Up Discussion to Site Visit

Following visit after returning to class or still at site:

LOQ: How did you feel about the site when we first arrive?

LOQ: How do you feel about it now that we're done?

LOQ: Who should be responsible for maintaining important places on base?

*LOQ:* If you were bringing someone important to you on base, would you be proud to show them the sites around base?

LOQ: Who is the base a reflection of?

LOQ: What does it feel like to have a sense of ownership for something?

LOQ: Have you seen any examples of lack of ownership in your time in the Air Force?

LOQ: Is ownership a part of being an Airman?

### Conclusion

In closing, discuss the definition of Airmanship and how ownership fits into a culture of pride & professionalism, inspired by our innovative heritage.

## Anticipated Replies and Side Notes

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#### Facilitator Notes

Facilitator should anticipate students do not know factual information about the site therefore should be prepared to provide information to students.

#### LOQ Responses

Didn't feel anything Felt it was a mess. Did not make me proud

LOQ Responses

Accomplished Proud

#### Facilitator Notes

You can ask questions to bring them closer to feeling proud or accomplished by the work they completed.

#### Facilitator Notes

Questions should direct discussion to illicit the feeling of "ownership" with respect to the base itself and how that fits into Airmanship. Good things come to those who are accountable, and leaders play an important part in ensuring accountability in the workplace. Promoting accountability in the workplace includes establishing clear roles and responsibilities, cultivating a sense of pride and ownership among the members and teams within the organization, providing regular feedback to subordinates, and leading with integrity and by positive example are all responsibilities of a leader. Accountability does not focus on the discipline and punishment associated with being unaccountable; but rather, concentrates on creating and sustaining a continuously learning and always improving organization.

"Give people opportunities to take pride in their work and personal growth. People want to do well at their job; you have to help them do that."

Robert D. Gaylor Former Chief Master Sergeant of the Air Force #5

## Anticipated Replies and Side Notes

#### Responses:

Didn't feel anything Felt it was a mess. Did not make me proud.

**ASSESSMENT QUESTION:** Are the participants comfortable in discussing ownership and how it relates to Airmanship?