

TRUST

Rev. Date: 13 Nov 2019

Trust implies instinctive unquestioning belief in and reliance upon something

Objective: While participating in a guided discussion, each airman will discuss the importance of trust within the junior enlisted ranks (peer level) and AF.

Lesson Outline

Ideal Lesson Time: 50 min.

Introduction

MP 1. Trust - Small Group Discussion

MP 2. Trust - Facilitated Discussion

Conclusion / Closing Activity

Facilitator Aides

Movie Clip from "300"

The Secret
Behind the
Shield

Portraits in Courage

Pace Video
"Trust"

Boot Stomp



"The leaders who work most effectively, it seems to me, never say 'I'. And that's not because they have trained themselves not to say 'I'. They don't think 'I'. They think 'we'; they think 'team'. They understand their job to be to make the team function. They accept responsibility and don't sidestep it, but 'we' gets the credit.... This is what creates trust, what enables you to get the task done". - *Peter Drucker, author of* Managing for the Future

Set-Up Required: Designate and/or map out a course for Three-Legged Race.

References: AFH-1, AFI 1-1, AFI 1-2, AF Doctrine Vol 2, CJCSI 3405 01

Anticipated Replies and Side Notes

Introduction

SURVEY QUESTION: Do you feel that your personal experiences so far in the Air Force orient you toward trusting your peers?

When a safe space is created to discuss your story and/or experiences how likely are you share with/open-up to your fellow Airmen? 1-5 scale (1-will not share, 5-very likely to share)

How important is it to your success in the Air Force to be able to trust your peers? 1-5 scale (1-do not need to trust peers, 5-absolutely need to trust peers)

Facilitator Note: Discuss the importance of the shield and provide facts (Katakis, T., 2018. History funnel: Sparta, The Secret Behind the Shield).

With the Shield or On the Shield

"Training in pairs and in groups emphasized the bond and trust with their brothers in battle. Furthermore, the entire group was held accountable for the errors or underperformance of any single person in their team to emphasize interdependence. And there was a reason for that. Spartan foot-soldiers held their shields in a way that defended half of oneself and half of the soldier to his left at the battlefront, creating a continuous wall of shields. If this wall broke, the whole army was doomed and not surprisingly, "dropping the shield" became synonymous with treachery in Sparta. Even the mother's farewell to her son before he went into battle included a severe message, that her son had to return either "carrying the shield" (victorious) or "on the shield" (dead). Personal superiority, strength and bravery were valued only as far as it didn't jeopardize the coherence of the team. They fought and died as one, to the very last man."

Overview: Today we are going to talk about trust and how important it is among peers.

MP 1. Trust - Small Group Discussion

Facilitator Note: Break into groups of three to four and provide each group with a Portrait in Courage article (only use Airmen ranks). Ask the groups to read the article and discuss the trust that was required in each situation. (15 minutes)

Portraits in Courage: Five vignettes are attached at the end of lesson plan: more can be found at the web site.

MP 2. Trust - Facilitated Discussion

Facilitator Note: Bring the small groups back together to a large group and encourage one member from each group report on what was discussed.

Faciliator Note: Have Airmen give examples of anticipated responses.

Lead off Question (LOQ): Why did we have you read stories about junior-enlisted Airmen? (Anticipated responses will vary.)

LOQ: How do you relate to the stories you just read? (Anticipated responses will vary.)

LOQ: What is possible when you can trust your peers? (Anticipated responses: achieve greatness: feels like a team.)

LOQ: What happens when trust is broken? (Anticipated responses: Cannot do anything: people do not want to be on the team.)

LOQ: How can you build trust with your peers/fellow Airmen? (Anticipated responses: accomplish a challenge together: share your story with others.)

LOQ: What do you see occurring at Tech School that keeps you from trusting your peers? Where are your peers letting their "shields" down? (Anticipated responses will vary.)

LOQ: What are your peers doing that reinforce trust? Where are your peers holding their "shield" well to protect the person fighting next to them? (Anticipated responses will vary.)

FINAL QUESTION: How does trust contribute to the identity of Airmanship?

Anticipated Replies and Side Notes

Conclusion / Closing Activity

Closing Activity: Three-Legged Race Obstacle Course

Facilitator Note: Drawing upon the symbolism of the shield in Sparta and needing to work together, the three-legged race has two members work together and model some trust to complete the course in a timely manner. You can have them all race at the same time or run chalks with two or three groups racing at once for the best time. Airmen can use their belts to help tie legs together.

Follow-up Question: While not the same as a Spartan's shield, how much did you need to trust and work together with your partner to be successful in the three-legged race?

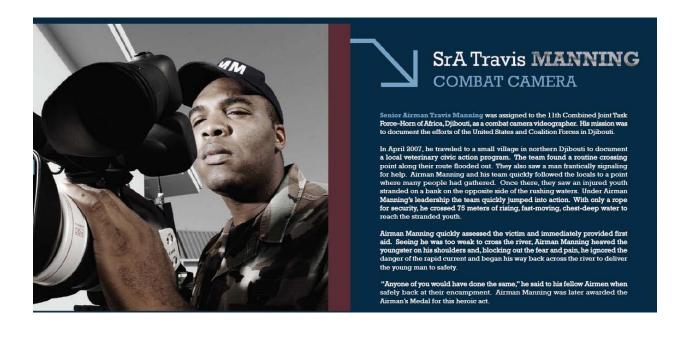
SUMMARY: Today we used our personal experiences and Potraits in Courage vignettes to discuss trust, the importance of having trust between peers and wingmen, and the importance of trust in the military.

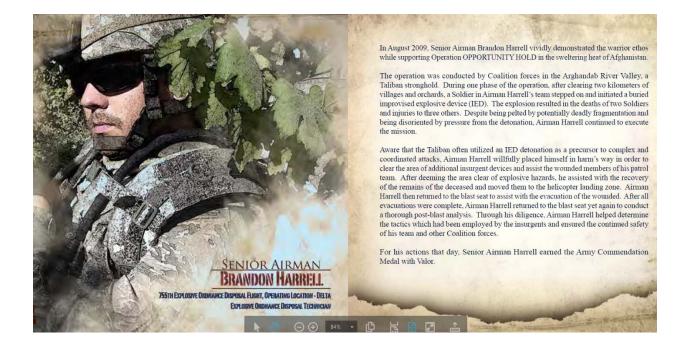
REMOTIVATION: Show PACE Video, *Trust* (2:35)

Anticipated Replies and Side Notes

Portrait in Courage Vignettes:









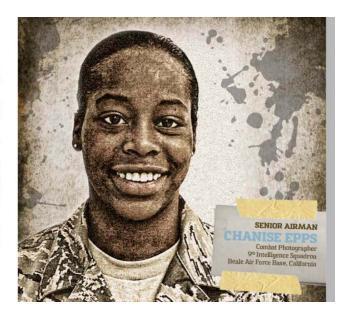
During her deployment with a provincial reconstruction team in Afghanistan in 2010, Senior Airman CHANISE EPPS proved that a simple hand-held camera can be just as effective in war as the high-tech U-2 magery she normally worked with back home.

On December 2B, 2010 while assigned to a small forward operating base, Airman Epps' FOB came under heavy mortar and small arms fire from insurgent forces. For three intense hours, she courageously performed combat camera documentation, capturing more than 600 images of base defense and firefolithine efforts.

In the first two hours alone, several mortar rounds caused a massive fire on the FOB that destroyed the fuel storage depot, vehicle maintenance facility, and several fighting positions.

Airman Epps willingly put herself at risk, moving to a fighting position that had been abandoned due to heat and explosion hazard, all the while ensuring a better angle for intelligence collection. She quickly processed the imagery and provided it to FOB leadership. The images provided a crucial assessment of the damage and magnitude of destruction, enabling leadership to enhance the FOB's defenses in near-real time, including reinforcing garrison battle and counter-firing positions. Later her photographs were used as evidence to prosecute insurgents detained during the attack, and the images aided interrogations of the detainees in order to identify other violent extremists.

Airman Epps' actions were commendable. Armed with a camera as her primary weapon, her bravery and quick thinking were in keeping with the highest values of an Air Force combat photographer. For her actions, she was awarded the Navy and Marine Corps Achievement Medal, as well as the Army's Combat Action Badge.



AlC Chad KUYKENDALL TRANSPORTATION SPECIALIST



On July 6, 2007, Airman Kuykendall was performing duties as a truck operator on a nighttime convoy mission. His vehicle commander alerted Airman Kuykendall to sparks trailing their truck, indicating a possible insurgent attack against the vehicle. At that moment all electronics and communication equipment in the truck became inoperable, making it impossible to contact the convoy commander and alert him of the attack. Though traveling at high speed without running headilghts, Airman Kuykendall expertly maneuvered his tractor trailer to a safe stop on the highway.

The truck's cab filled with smoke and fire. Airman Kuykendall collected his weapon and additional sensitive items and quickly exited the truck. He realized his vehicle commander was still trapped in the burning cab sitting on top of a 100-galion gasoline tank. Airman Kuykendall entered the burning vehicle, cut away her gear and freed her. With his vehicle commander injured and unable to walk unassisted, Airman Kuykendall supported her as they moved to the nearest gun truck approximately 100 meters away. Shortly after their escape, the tractor trailer he had been driving was completely engulfed in flames.

Airman Kuykendall's heroic actions saved his comrade from serious injury and possible death despite great danger to himself.

