



LEADERSHIP

Rev. Date: 13 Nov 2019

CULTURE OF PROFESSIONALISM

Motivating and Inspiring Followers

Objective: Through guided discussion, each airman will discuss and understand the characteristics of effective leadership.

Facilitator Aides

Lesson Outline

Ideal Lesson Time: 50 min.

Introduction

MP 1. Leadership Guided Discussion

Conclusion



Boot Stomp Being in charge does not mean you are an effective leader. Leadership is the art of motivating individuals to achieve a common goal. A leader must create a sense of belonging and worth in their followers to reach their vision. Individuals don't decide to be a leader, they are elected by followers.

Introduction

Attention: Kick off guided discussion with a physical activity. Activities can include arranging furniture a certain way or layout, have students arrange themselves in order of age (youngest to oldest), etc. The purpose of this activity is to observe leadership emerge within the group. Use your observations to kick off the guided discussion. Upon completion of the activity, ask the students to comment on observed examples of leadership during the activity.

Overview: Today we are going to talk about leadership.

MP 1. Leadership Guided Discussion

LOQ: What is Leadership?

LOQ: Give examples of positive Leadership attributes

LOQ: Give examples of negative Leadership attributes

LOQ: Give examples of both positive and negative Leaders

Anticipated Replies and Side Notes

Anticipated Response
(Student responses will vary)

Anticipated Responses
- Someone who is liked
-Someone who is hands on
-Decisive
-Respected
-Humble
-Accountable

Anticipated Responses
- Emotional
- Inconsistent
- Egocentric
- Selfish
- Detached
- Shows favoritism
- Hypocritical

Anticipated Responses:
(Student responses will vary)

LOQ: Give an example of a leader you would like to emulate.

This can include non-military leaders

LOQ: How many of you have been in a leadership role?

INSTRUCTOR NOTE: Call on some that have raised their hand and use the following question.

FUQ: How effective were you?

FUQ: How did you measure your leadership effectiveness?

FUQ: How could you have improved your leadership effectiveness?

LOQ: During the next 2 years, what are you going to do to?
Enhance your leadership abilities?

Conclusion

SUMMARY: Today we used our personal experiences to define leadership, its attributes, examples of positive/negative leaders, role models we would like to emulate, your personal experience of leadership, and your future leadership enhancement goals.

REMOTIVATION: Today I want to leave you with the following quote from the 20th Chief of Staff of the Air Force, General Mark Welsh (retired). “Leadership is a gift, given by those who follow, you have to be worthy of it.”

Anticipated Replies and Side Notes

Anticipated Responses:

- Sports Coach
- Supervisor at previous job
- Parents
- Teachers

Anticipated Responses:

- Some students will raise hands

Anticipated Responses:

- Student responses will vary

Anticipated Responses:

- Find a mentor
- Take classes
- Attend seminars
- Volunteer for leadership opportunities

ASSESSMENT QUESTION: How does leadership contribute to the identity of Airmanship?