



What do you bring to Air Force heritage?

Objective: Discuss the Air Force’s heritage of great challenges, sacrifices, and triumphs in diversity and innovation.

Facilitator Aides

[Air Force Heritage \(Breaking Barriers\) Video](#)

[3D Dental Crown Article](#)

[PS3 Super Computer Article](#)

Lesson Outline

Ideal Lesson Time: 60 min.


Introduction

MP 1. Personal Heritage

MP 2. History of Innovation

Conclusion

Boot Stomp



Emphasize with the participants how Air Force heritage and their heritage intertwine. Although the Air Force is young compared to some of our sister services, we are well known for our innovative ways of completing our mission. Breaking barriers is about accomplishing that which was thought not possible or limited before.

Introduction

Attention: View the video of Breaking Barriers [Air Force Heritage \(Breaking Barriers\) Video](#), exhibiting the Air Force’s heritage of great challenges, sacrifices, and triumphs in diversity and innovation. After the video has been viewed, highlight historic events and individuals who were instrumental in breaking barriers, in order to correlate heritage topic to Tech Trainees.

Overview: Discuss with Airman our Air Force heritage and how their heritage intertwines with Air Force heritage. Additionally, highlight how diversity of thought, ideas and perspective have aided in the success of the Air Force.

Transition: *A heritage is a membership and you have all completed the Rights of Passage required to gain membership into the world’s greatest Air Force. Each of you come from a different background. That background can be defined as your heritage. What can you bring from your background to build upon the Air Force heritage?*

MP 1. Personal Heritage

MP Overview:

Discuss with the participants their personal heritage, what they bring to the Air Force and how their heritage adds to Air Force heritage. Furthermore, solicit discussion regarding connections to the military and personal sacrifices. Energy alone will not motivate your audience, you need to be charismatic! Charismatic briefers inspire people to take what they have learned and apply it.

Transition: Use previous discussion to tie into next Main Point (MP). Example: *“That diverse heritage has produced amazing feats of innovation throughout our history.”*

MP 2. History of Innovation

MP Overview:

Discuss the history of innovation within the Air Force. Include examples around the Air Force such as the PlayStation 3 Super Computer created by Air Force Labs, and 3D printed dental crowns used by dental technicians. Ask open-ended questions about past examples of when innovations within the workplace has helped and ways in which your concept of innovation has aided you.

Anticipated Replies and Side Notes

LOQ – The Air Force is constantly looking to change/improve the way we accomplish our mission. Is this good? Is there bad?

Consider simple aspects such as uniform standards, and Defense Travel System (DTS) as well as complex aspects such as the F-35 weapons platform.

FUQ – Can heritage and traditions help a unit with their mission? Can they hurt?

Conclusion

In closing, today we talked about Airmanship topics and how promote continued alignment of personal values and Air Force standards through reinforcement of Airmanship core competencies. Finally, after sharing life stories and emotions; it is important to have a solid conclusion summary and re-motivation statement will help to ensure future involvement.

Anticipated Replies and Side Notes

ASSESSMENT QUESTION: Can the participant explain how their heritage and the Air Force align?